



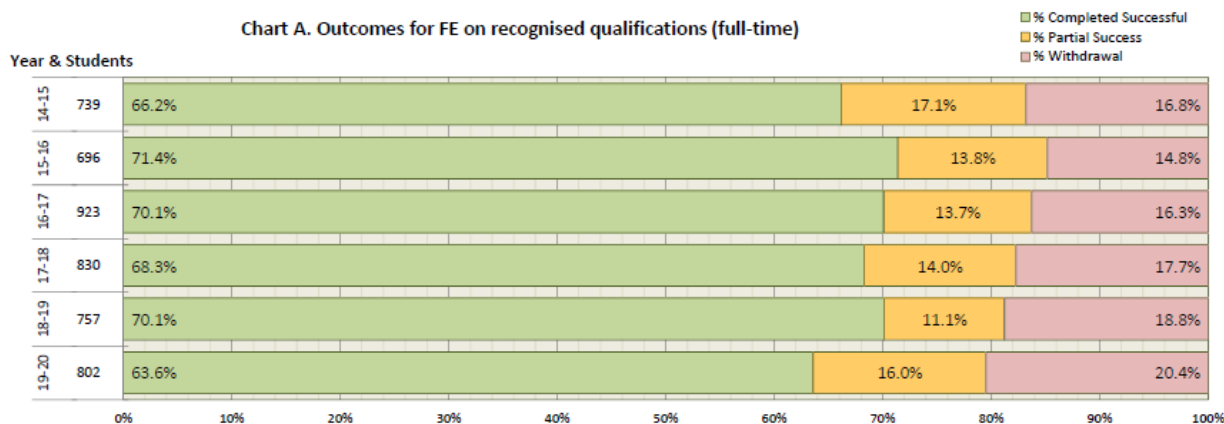
SRUC 2019–20 Performance Indicators for Further Education Level Provision

The Scottish Funding Council (SFC) reports on an annual basis on each college’s learner performance across Scotland. SRUC is a designated Higher Education Institution providing both Further Education and Higher Education. This report focuses only on our Further Education provision which is up to but not including the Higher National Certificate level or all courses up to SCQF level 6.

The information provided by the SFC enables us to review our academic success on an annual basis and allows us to benchmark ourselves nationally against the rest of the Scottish College sector.

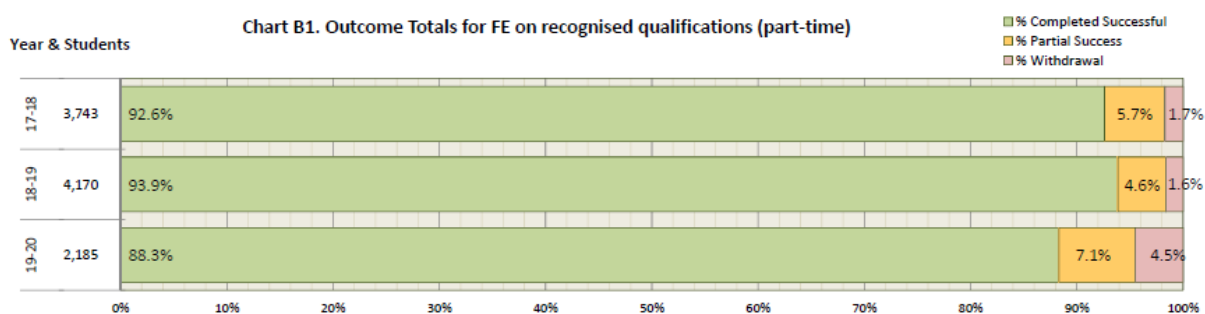
Like many other educational institutions during 2019–20 the impact of COVID-19 on both staff and students was significant and we are immensely proud of the way everyone responded to the crisis. Our Further Education programmes are vocational qualifications with a high proportion of practical activity, which despite significant efforts on behalf of colleagues in both the academic and support teams, made it challenging for some students to complete. This in turn has obviously had a direct effect on success rates. That said, we have still maintained a relatively high degree of success, taking these external issues into account. We now have pleasure in publishing our 2019–20 data on our website in the form of various charts. To aid your reading of the results the highlights can be summarised as follows:

1) Outcomes for FE on recognised qualifications (full-time)



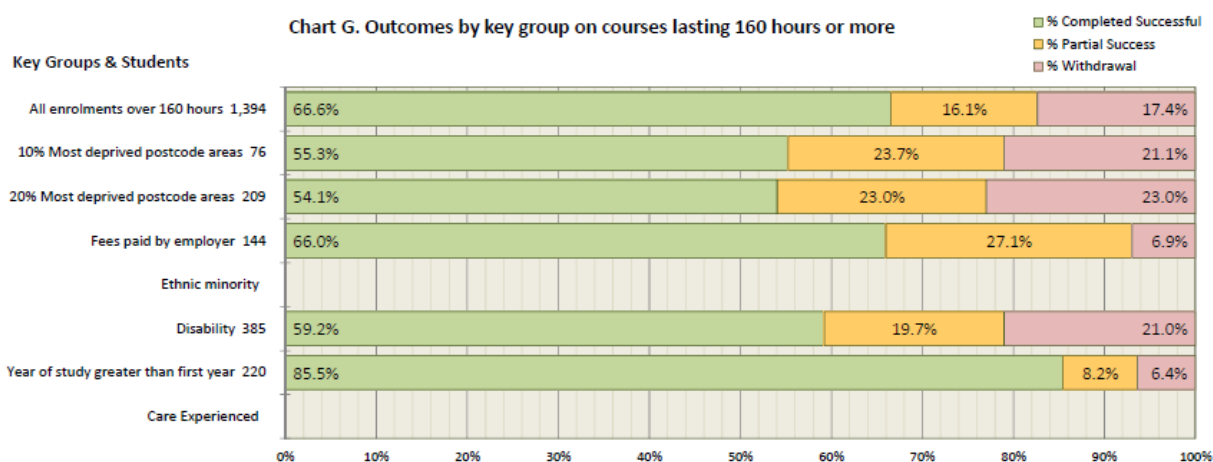
SRUC continues to maintain a relatively high degree of success for its learners at the Further Education Level with **63.6%** of full-time students who enrolled with us successfully achieving their qualification. While this is a decrease of 6.5% from **70.1%** in 2018/19. In comparison to the Scottish National Average for 2018/19, this was only 1.6% below the average of **65.2%** in a non-COVID year. SRUC’s success rates have been consistently above 68% over the past four years so it is clear that COVID has had a detrimental effect on student outcomes.

Outcome totals for FE on recognised qualifications (part-time)



88.3% of our part time learners on recognised qualifications also successfully achieved their desired qualification. This result is above the Scottish National average for 2018/19, which was **79.7%**, indicating that SRUC continues to support part time students effectively to achieve high levels of success.

2) Enrolments by key group on courses lasting 160 hours or more



- 54.1%** of students who came to us from the 20% most deprived data zone areas successfully achieved their qualification as compared to **66.1%** in 2018/19.
- 59.2%** of students with a recognised disability successfully passed their qualification as compared to **70.8%** in 2018/19.

SRUCs outcomes in this area cannot be compared to sector benchmark as the sector data, includes both FE and HE students in these measures, whereas SRUC data is restricted to FE students. However, these outcomes suggest that while COVID-19 has affected all students, those included in these groups have been impacted more despite efforts to address digital poverty and provide remote support services. This is an area that will continue to be monitored into 2021/22 as the impact of the pandemic continues to affect delivery plans across all programmes.

SRUC as the National Land-based College for Scotland is committed to providing high quality education and training at its six campuses to ensure our further education provision is accessible to all and can provide an important stepping stone both into employment and onto Higher Education.

These performance indicators for Further Education courses provide us with important outcomes for us to measure our success and improve our performance where appropriate year-on-year. To enable us to do so we will be analysing the data in detail both against sector averages and where relevant on a course by course basis to ensure we continually strive to enhance and improve the quality of our learning and teaching.

Further details about College Performance Indicators can be accessed via the [Scottish Funding Council](#) website.