



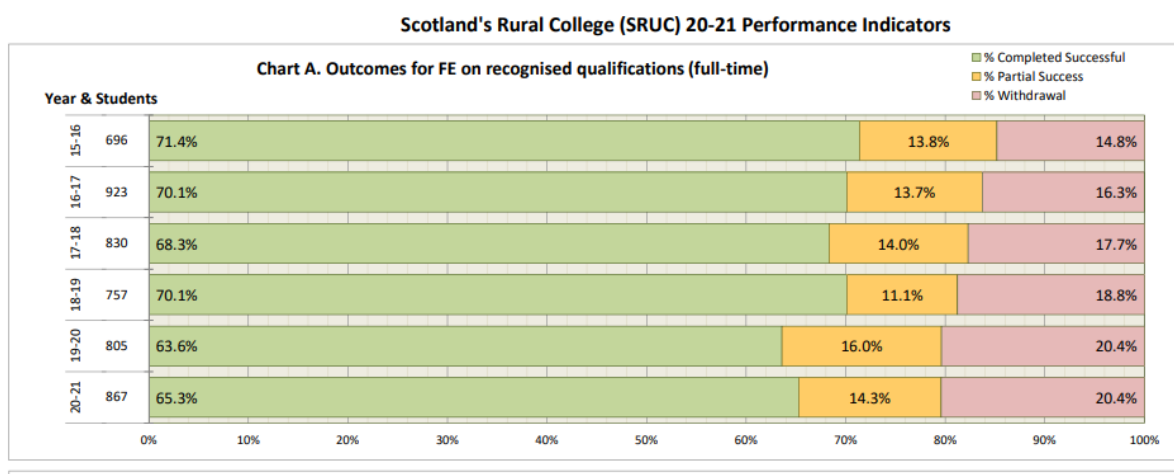
SRUC 2020–21 Performance Indicators for Further Education Level Provision

The Scottish Funding Council (SFC) reports on an annual basis on each college’s learner performance across Scotland. SRUC is a designated Higher Education Institution providing both Further Education and Higher Education. This report focuses only on our Further Education provision which is up to but not including the Higher National Certificate level or all courses up to SCQF level 6.

The information provided by the SFC enables us to review our academic success on an annual basis and allows us to benchmark ourselves nationally against the rest of the Scottish College sector.

The impact of COVID-19 on both staff and students at the end of the 2019–20 academic session was significant and as with everyone in the sector, SRUC’s response was to deal with the immediate impact of the crisis as effectively as possible. The challenge in 2020–21 was to manage the ongoing challenge presented by intermittent lockdowns, further complicated by regional variations which affected our dispersed campuses in different ways at different times. We are extremely proud of the way colleagues responded to this and in particular the bespoke arrangements they developed for each of our programmes, taking into account the need to provide sufficient practical experience combined with remote learning to ensure students were able to achieve their qualifications in an authentic way, developing the relevant competencies for continuing their studies or entering the workforce. Although we are still behind our pre-pandemic performance in terms of success and retention, we are pleased to report that success rates have improved and are now in a position to publish our 2020–21 data on our website in the form of various charts. To aid your reading of the results the highlights can be summarised as follows:

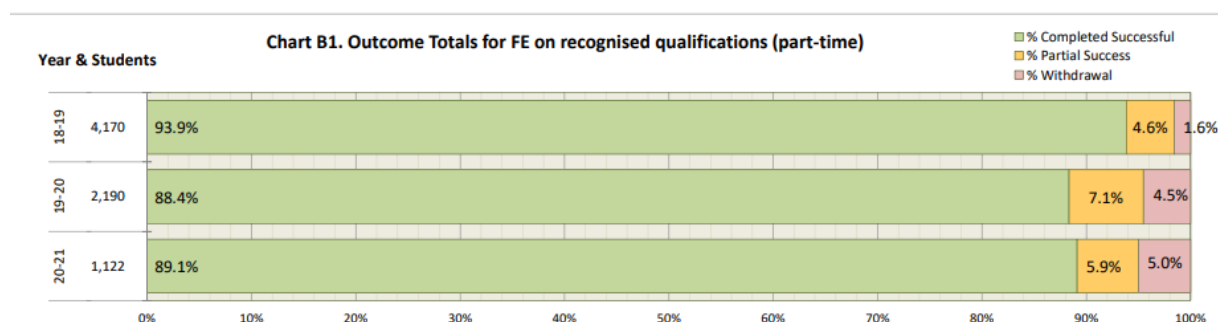
1) Outcomes for FE on recognised qualifications (full-time)



As noted above, SRUC is pleased to report an improvement in success rates for its learners at the Further Education Level with **65.3%** of full-time students who enrolled with us successfully achieving their qualification. This is a small improvement of **1.7%** from **63.6%** in 2019/20. This is still below SRUC’s previous high of 70.1% in 2018/19 (the last pre-covid year) and is also marginally below the Scottish National Average for 19/20 which was **65.7%**. While our aspiration is clearly to

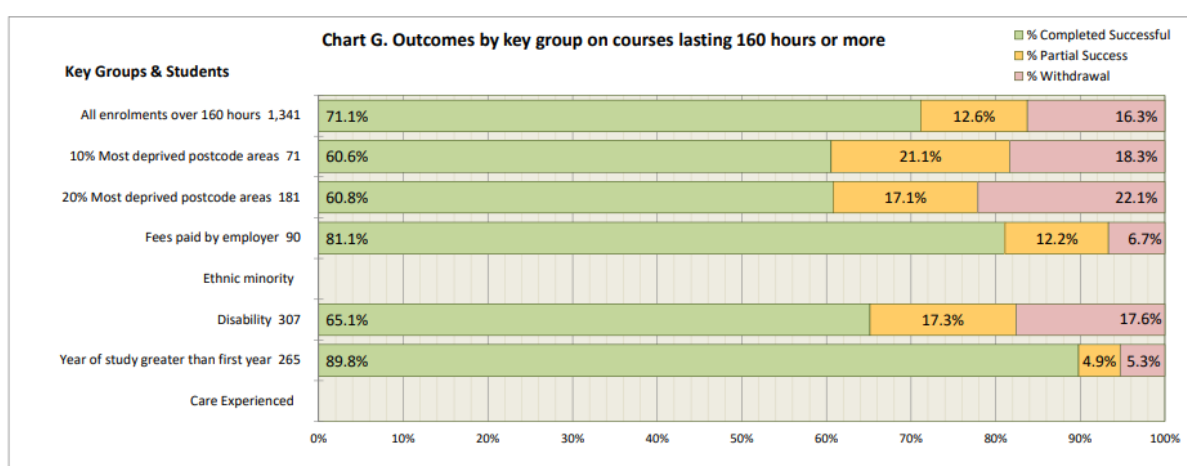
see success rates return to and improve on previous levels, it is clear that COVID has continued to have a detrimental effect on student outcomes.

Outcome totals for FE on recognised qualifications (part-time)



Part time success rates for learners on recognised qualifications, also improved slightly from **88.4%** in 2019/20 to **89.1%** in 2020/21. This result indicates that SRUC continues to support part time students effectively to achieve high levels of success.

2) Enrolments by key group on courses lasting 160 hours or more



- 60.8%** of students who came to us from the 20% most deprived data zone areas successfully achieved their qualification as compared to **54.1%** in 2019/20.
- 65.1%** of students with a recognised disability successfully passed their qualification as compared to **59.2%** in 2019/20.

SRUC's outcomes in this area cannot be compared to sector benchmark as the sector data, includes both FE and HE students in these measures, whereas SRUC data is restricted to FE students. However, we are pleased to note the improvements in both these outcomes as the figures for 2019/20 suggested that while COVID-19 had affected all students, those included in these groups were impacted more, despite efforts to address digital poverty and provide remote support services.

SRUC as the National Land-based College for Scotland is committed to providing high quality education and training at its six campuses to ensure our further education provision is accessible to all and can provide an important stepping stone both into employment and onto Higher Education.

These performance indicators for Further Education courses provide us with important outcomes for us to measure our success and improve our performance where appropriate year-on-year. To enable us to do so we will be analysing the data in detail both against sector averages and where relevant on a course by course basis to ensure we continually strive to enhance and improve the quality of our learning and teaching.

Further details about College Performance Indicators can be accessed via the [Scottish Funding Council](#) website.